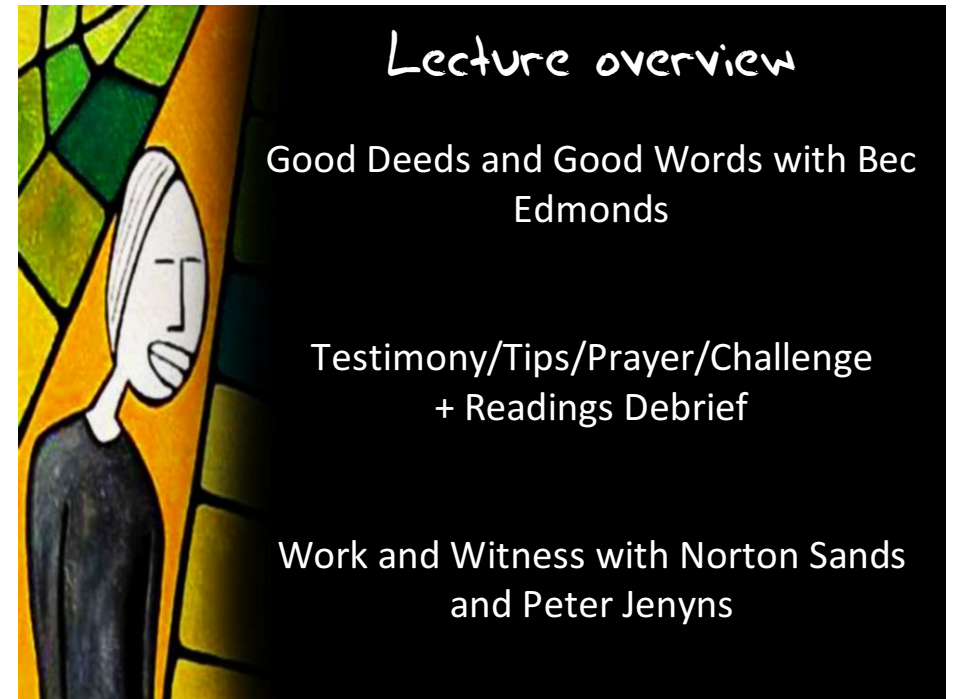


Principles of Evangelism
EM324/524

Module 9: Deeds, Words & Work



Lecture overview

Good Deeds and Good Words with Bec Edmonds

Testimony/Tips/Prayer/Challenge
+ Readings Debrief

Work and Witness with Norton Sands
and Peter Jenyns



First Thoughts

Read out loud the following passages
then pause for a minute in silent prayer:

Isaiah 58:1-14

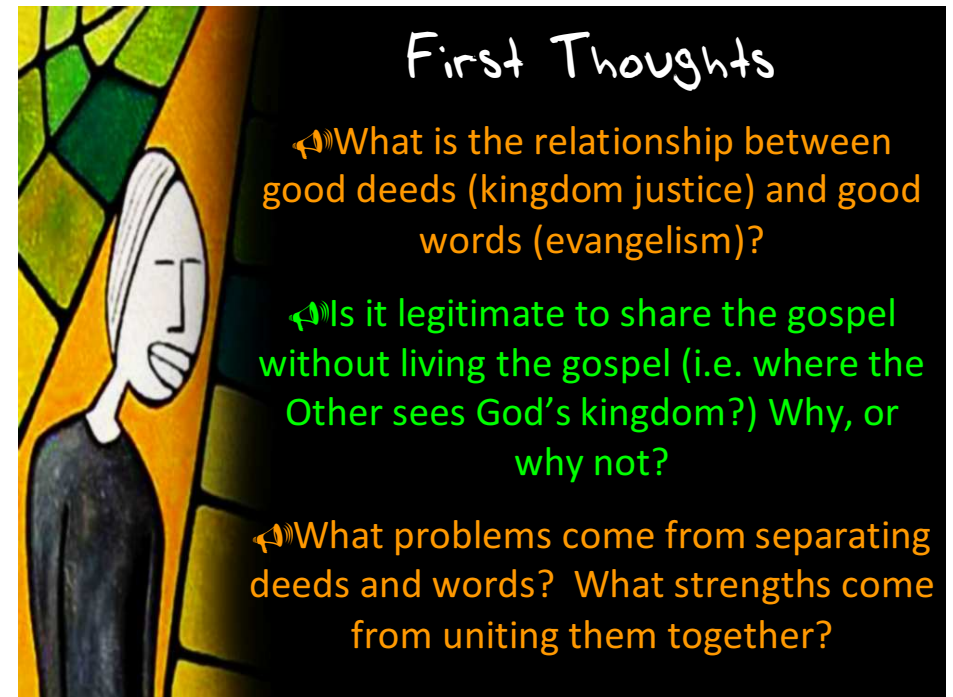
Micah 6:9-16, then 6:6-8

Luke 3:1-14

Luke 4:16-19

James 2:14-17

Matthew 25:31-46



First Thoughts

- What is the relationship between good deeds (kingdom justice) and good words (evangelism)?
- Is it legitimate to share the gospel without living the gospel (i.e. where the Other sees God's kingdom?) Why, or why not?
- What problems come from separating deeds and words? What strengths come from uniting them together?

First Thoughts

- When have you seen deeds and words best integrated in a Kingdom witness?
- What cause, need, or problem most moves your heart, whether local, national, or global?
- How does your church engage issues of justice?

Good Deeds and Good Words with Bec Edmonds

Artbywicks.com
Dale Wicks

Hope Foundation



You are Loved, Valued, and Created with a Purpose.

The Hope Foundation is a national charity, based in Brisbane, that comes alongside women wanting life change from addictions and/or the sex industry.



Find Hope Help Hope About Hope Donate

EVERY WOMAN IS
LOVED
VALUED
CREATED WITH A PURPOSE

www.hopefoundation.org.au

Hope for the Hope-less





Class Activity 9.1 (p8)

WOORABINDA:

- 950 people (266 working)
- Average age 20 years (vs. 37 years for National Average [NA])
- Life expectancy under 60 years (vs. 80 NA)
- Average income \$200 per week (vs. \$740 NA)
- ~30% unemployed
- ~75% don't complete grade 12 schooling; 5% have a bachelors degree (21% NA, X4)
- ~70% identify as practicing some form of Christianity (mostly denominational)
- Dry town, yet ~1/5 males drink excessively. Alcohol accounts for 10% all deaths; x4 drug-related psychiatric problems vs. NA
- Infant deaths 6% total deaths (vs. 0.9% NA), with x2 low-weight births
- Aboriginal children were 7 times more likely to be under a child protection order vs. NA
- X12 to have Hepatitis A vs. NA
- 5% admitted per year to hospital re: assault (vs. 0.1% NA)
- 13% of citizens have reported criminal offences against others (vs. 0.8% NA), 1/5 appear before court
- Despite ~2.5% population, Aboriginals = 24% total prison population (13x NI rates)

Your top 3 priorities? Biblically sound? Why?

- What does redemption/sign of the Kingdom look like in this community?
- How do you/the church build a bridge into the community?
- What are some of the first questions to ask?
- How can we bring others along with us to come along with what God is doing in the world?
- Are people encouraged to a healthy relationship with God by our words and deeds?






Discussion of Readings

- question**—something you don't get, or want to clarify
- challenge**—something you disagree with, or want to nuance
- implication**—“so what” for your evangelistic approach
- application**—something useful right now in your context



Kotiuga, “People at Work: Preparing to Be the Whole Church”

- ☞ Using the Biblical example of Joseph or Daniel, explain what it means to “take your faith to work”
- ☞ What are two simple changes you could make to bridge the Sunday–Monday/Sacred–Secular divide?




The Gospel & Human Poverty

- ☞ Why do we tend to separate orthodoxy and orthopraxy, good words and good deeds? How have you seen this spiritual vs. physical dualism in your local church?
- ☞ In what ways is “human poverty” a sign of the Gospel? ... What are the implications for our evangelistic outreach if the gospel is not only “good news to the poor ... [but also good news] through the poor?”



LOP 40 “Marketplace Ministry”

- ☞ What are the main causes of the Sunday–Monday gap, and how does your theology of evangelism bridge the divide?
- ☞ How has your local Church sown into “business as mission”?
- ☞ What are the implications of positioning “marketplace ministry” at the intersection of the Trinitarian mission: The Father (Creation commission), the Son (Evangelistic Commission), the Spirit (Relational commission)?
- ☞ Come up with a set of simple principles to know how and when to appropriately integrate evangelism into one's workplace.



Evangelism, Salvation, and Social Justice (185-204)

🔊 How does the gospel proclamation that “Jesus is Lord” relate ‘salvation’ and ‘evangelism’ to the priority of social justice?



Announcing the Reign of God

🔊 “Tell me what your eschatology is, and I will tell you what your evangelization is.” ... How does our vision of last things direct and propel both a ministry of annunciation and a ministry of denunciation?


🔊 In our Australian context, what would God have us announce and denounce, like Martin Luther King’s “I have a dream ...” speech?

🔊 Witness = *martyria*, from which we derive *martyr*. Would our gospel proclamations and expression of evangelism ever place us in danger for our lives? Why, or why not? And what principles should guide any prophetic confrontation, and how do we balance this with the task of consolation?



Contextual Evangelization in Latin America (401-404)

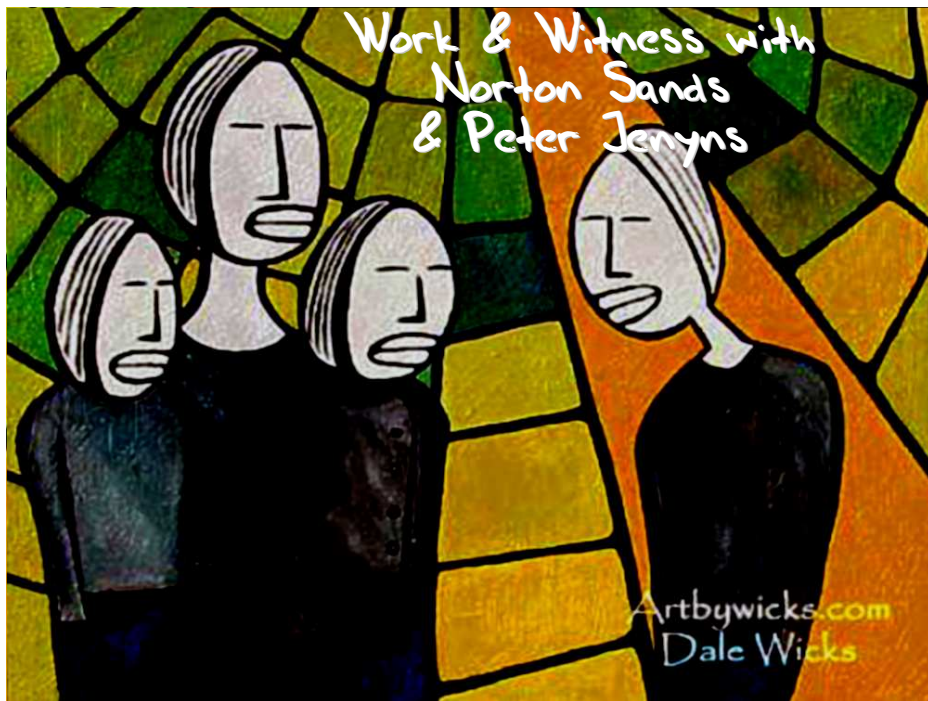
🔊 “Christian evangelization is not cheap, verbal proclamation of evangelical propaganda. The gospel is free, but it is not cheap. Grace is free, but not cheap. Both discipleship and evangelism are costly. ... Prophetic contextualization is always risky and costly; but it is faithful and fruitful.” What might “prophetic contextualization” and prophetic evangelization look like in your context? And what kinds of persecution has this attracted?



Co-workers + Business + Outcasts (122-25 + 173-76 + 330-33)

🔊 What ‘steps’ have you taken—or could you take—to reach co-workers and impact your business for Christ?

🔊 “Enter their world > Attend to the meaning behind their words > Respond to their needs” E.A.R. ... how have you seen this done effectively with an ‘outcast’?



Faith at Work

My Journey, Our Journey

Matt 28:18-20
All authority in heaven and on earth has been given to me. Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.

1 Peter 3:15
Honour Christ and let him be the Lord of your life. Always be ready to give an answer when someone asks you about your hope.

STAINES MEMORIAL COLLEGE **Excel with Grace** WWW.STAINES.QLD.EDU.AU

My Journey, Our Journey

Mark 11:23-24
If you have faith in God and don't doubt, you can tell this mountain to get up and jump into the sea, and it will. Everything you ask for in prayer will be yours, if you only have faith.

Psalms 127:1
Unless the LORD builds the house, those who build it labour in vain.

2 Corinthians 12:7-10
In Christ alone, we present Christ by word and actions, seeking to build up staff, students and parents. By His Grace the battle for the heart and mind can be won.

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How SMC sees the world

Situation

People are desperate for relationship but do not want religion.

Solution

Jesus told us and current observations confirm this.

John 6:35 Jesus "I am the bread that gives life! No one who comes to me will ever be hungry. No one who has faith in me will ever be thirsty."

Situation

People are desperate for acceptance, many seeking for this in unhealthy ways.

Solution

Jesus is the only one who accepts us as we are and who loves us to much to leave us in our current state.

Situation

God calls us to make Him known.

Solution

Introduce people to Jesus my Lord and Saviour, my best friend.

Schools an obvious place to share one's faith

Schools are a captive audience. Schools are a more natural community than many churches. In these *messy* communities we can be Jesus and share about Him.

prayer groups, parent socials, lunch time clubs, RE, Chaplaincy, P&C

Christian schools provide a more intentional opportunity to represent Jesus. Students and their families experience

- ✓ Healthy relationships
- ✓ Acceptance and teaching as God intends.

Staines Memorial College: an intentional Christian community that intentionally includes the unreached

- ✓ Declaring Jesus Christ as Lord
- ✓ Challenging students to investigate and live consistently with the teachings of Jesus Christ
- ✓ Committed Christian staff modelling what God commands: love God, love others and love self (Matt 22:36-38)

Sharing our Faith @ Staines

- ❖ Ethos
- ❖ Engagement processes – for families, staff
- ❖ Curriculum provided & other intentional information
- ❖ Pastoral Care Activities e.g. how we start our day and continue through days
- ❖ Working in partnership with local Christian communities

Key Actions

Spending time with people – listening, supporting, teaching, correcting

Pray for them and with them

Introduce them to Jesus

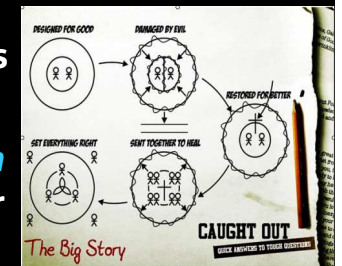
Extending God's Grace – sharing life together

Some examples of Grace

Transformed lives are everywhere

Witness @ Work

- Describe your **vocation**
- Where do you see **creational intent**?
- How has **cultural idolatry** warped this vocation?
- What **healing action** can you take as your Kingdom mission?



Kingdom Gap (p17f)



Remembering Who We Are

*Our Father who is in Heaven,
Holy is Your Name.
Your Kingdom come, Your will be done
On Earth as it is in Heaven
Give us this day our daily bread,
And forgive us our trespasses,
As we forgive those who
trespass against us.
And lead us not into temptation,
But deliver us from evil.
For Yours is the Kingdom,
the power, and the glory
For ever and ever,
Amen.*

Reminders for Next Week

- (1) Testimony by _____
- (2) Tips by _____ for _____
- (3) Challenge of _____
- (4) Forum posts for pre-reading