

Christian
Worldview

PE310/510-D



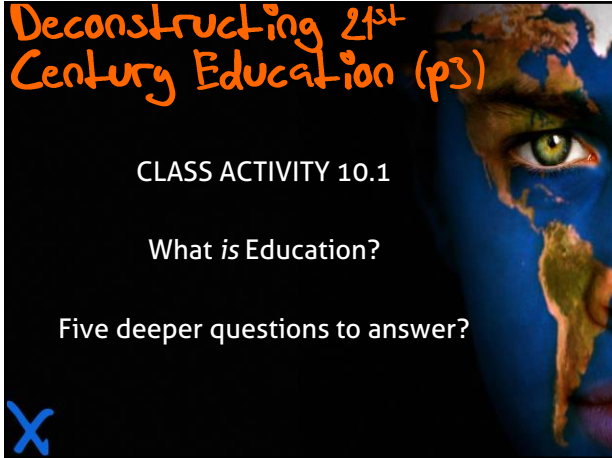
The plan

Deconstructing 21st Century Education

God @ Work+ Current Affairs
+ Reading Review

Reconstructing Education & Scholarship
toward Shalom

X



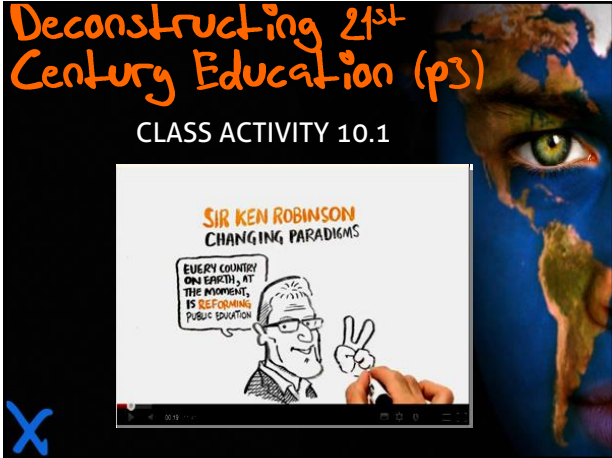
Deconstructing 21st
Century Education (p3)

CLASS ACTIVITY 10.1

What is Education?


Five deeper questions to answer?

X

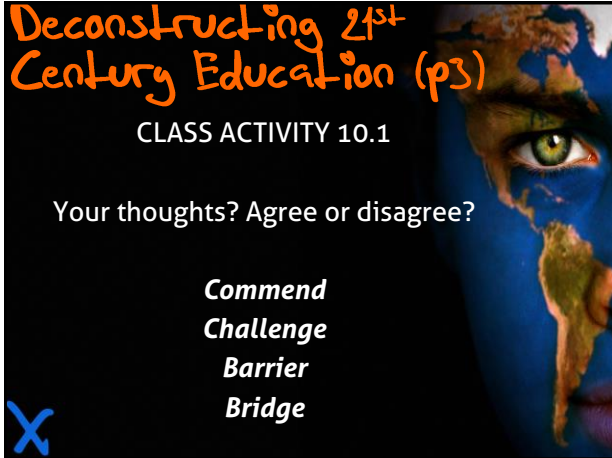


Deconstructing 21st
Century Education (p3)

CLASS ACTIVITY 10.1



X




Deconstructing 21st
Century Education (p3)

CLASS ACTIVITY 10.1

Your thoughts? Agree or disagree?

Commend
Challenge
Barrier
Bridge

X



Deconstructing 21st
Century Education (p3ff)

COMMON CRITIQUES

PreModern ⇌ Modern ⇌ Postmodern

Telos?

Science?

X Public & Private School Responses

Deconstructing 21st Century Education (p3ff)

"Historically, education can be seen as the vehicle by which modernity's 'grand narratives', the Enlightenment ideals of critical reason, individual freedom, progress and benevolent change, are substantiated and realised. The very rationale of the educational process and the role of the educator is founded on modernity's self-motivated, self-directing, rational subject, capable of exercising individual agency."—Usher and Edwards

... Take away this story of civilisational progress and the modern mass education loses a central dimension of its *raison d'être*—Brian Walsh

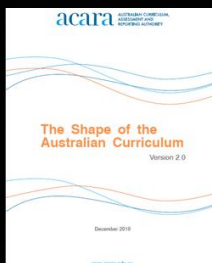
Deconstructing 21st Century Education (p3ff)

"I write this book in the hope of altering, a little bit, the definition of the 'school problem'—from means to ends. 'End,' of course, has at least two important meanings: 'purpose' and 'finish.' Either meaning may apply to the future of schools, depending on whether or not there ensues a serious dialogue about purpose.

By giving the book its ambiguous title, I mean to suggest that without a transcendent and honorable purpose schooling must reach its finish, and the sooner we are done with it, the better. With such a purpose, schooling becomes the central institution through which the young may find reasons for continuing to educate themselves."—Neil Postman

Deconstructing 21st Century Education (p3)

CLASS ACTIVITY 10.2
Evaluate the *telos* of ACARA



God @ Work in Your Vocation (p16)

- Describe your *vocation*
- Where do you see *creational intent*?
- How has *cultural idolatry* warped this vocation?
- What *healing action* can you take as your Kingdom mission?



Kingdom Gap (p16)



Current Affairs (p17)




Unpack ⇒ Embody ⇒ Pray
(creational intent + cultural idolatry + healing action)

Review (p 17)

- Question
- Challenge
- Implication
- Application

Living @ the Cross-Roads

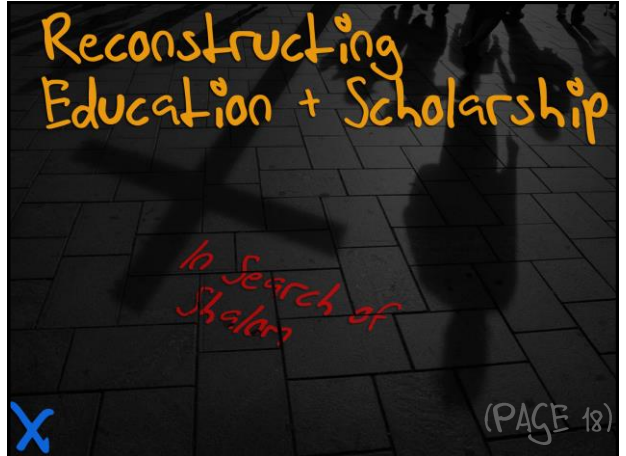
Gore-Tex Curriculum Resists the Good Book



Reconstructing Education + Scholarship

In Search of Shalom

(PAGE 18)

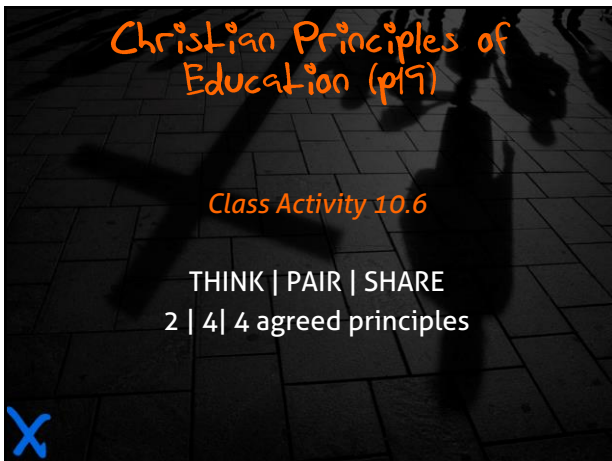


Christian Principles of Education (p19)

Class Activity 10.6

THINK | PAIR | SHARE

2 | 4 | 4 agreed principles



Christian Principles of Education (p19)

Class Activity 10.6

The Classroom & the Kingdom of God




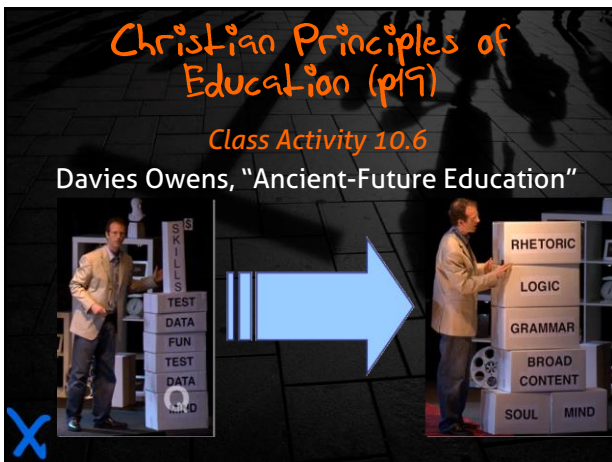
* see anew
* choose engagement
* reshape practice
(What If Learning)



Christian Principles of Education (p19)

Class Activity 10.6


Davies Owens, "Ancient-Future Education"

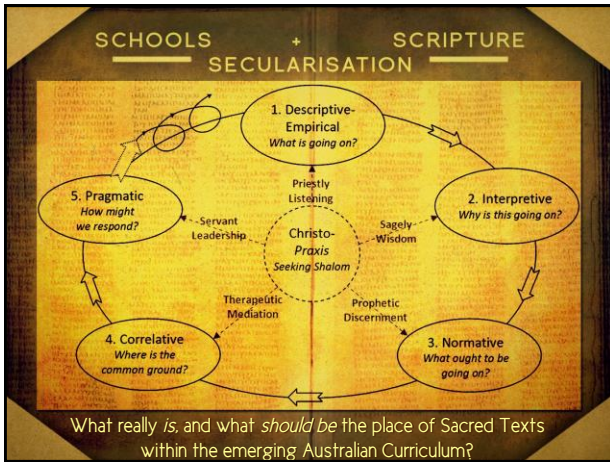



Getting Creative (p20)

LOVE GOD +
LOVE OTHERS +
CULTIVATE THE WORLD +
DESIRE THE KINGDOM +
=
EDUCATING FOR SHALOM

Class Activity 10.7 (p21)



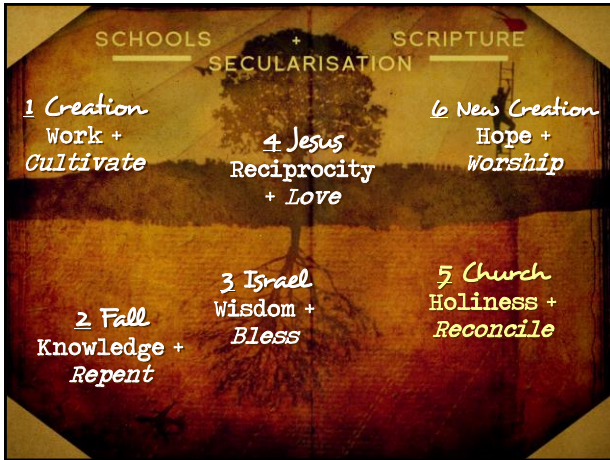


God's Curriculum (pp22-24)

(1) Education for *Life*
 (2) *Life for Shalom*
 (3) *Educere* as the Leading toward *Shalom*
 (4) Learn about (*currere*) + Participate with (*currere*)
 (5) A Six Leg Journey to Maturity & Holistic Flourishing

=

God's Curriculum

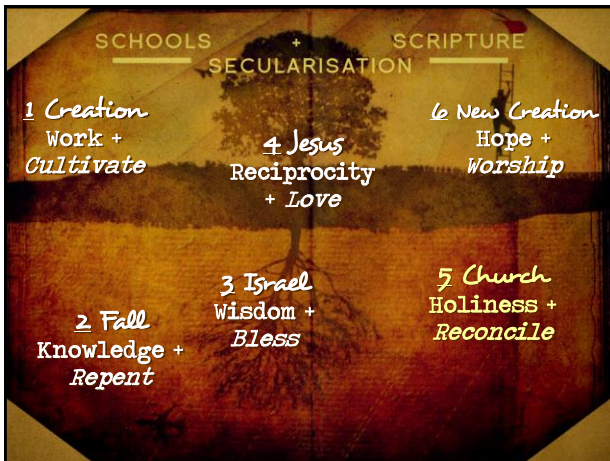


Reimagining English (p22)

Class Activity 10.8

Given what God's Curriculum would have us learn about, and how it would have us participate with the God of the journey, how might you approach Year 10 English in a Secular School?

Orient your education toward:
 responsibility, knowledge, understanding, care, character/inclusion, and integration.



Doxology

Praise God, from Whom all blessings flow;
 Praise Him, all creatures here below;
 Praise Him above, ye heavenly host;
 Praise Father, Son, and Holy Ghost. Amen.

preparation

Pre-Reading + Moodle Forum

Qn | Challenge | Implication | Application

Current Affairs

Vocation

